University College Dublin

PILOT – Module Feedback Survey 2022-23

Guidelines for Students

What you need to know?

Every module survey includes the opportunity for you to give open-ended feedback about your experiences in class. These comments are very important and highly valued by both Lecturers and Schools and inform potential curricular changes. We encourage you to take the time to share your thoughts and ideas in a courteous and thoughtful manner.

How is feedback used?
- Module Coordinators and Lecturers use it to improve courses and teaching.
- Schools use it to make decisions about the curriculum.
- Schools use the survey data as part of their Quality Review Processes.

Bias in your responses

UCD recognises that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the gender and race of faculty and all other protected grounds
https://www.ucd.ie/equality/

As you fill out the Module Feedback survey please keep this in mind and make an effort to resist stereotypes about Lecturers. Focus on your opinions about the content of the module (the assignments, the textbook, the in-class material) and not unrelated matters (the Lecturer's appearance)."

UCD STANDARDS

The feedback you give is confidential. However the following conditions apply:

- We reserve the right to remove comments that are offensive, inappropriate, or violate UCD policy, including the UCD Student Code. The UCD Student Code establishes the University's regulations and expectations in respect of student behaviour and conduct http://www.ucd.ie/governance/resources/policypage-studentcode/

- In rare cases, such as those in which your comments are deemed highly offensive or a threat to the safety of yourself or any member of the UCD community, UCD as a duty of care will follow up in an appropriate manner in line with UCD guidelines.

What you need to do?

Comments that are respectful, constructive, and fair will have the most impact.

- **Be descriptive**. "The book by Jones was very confusing and disorganized, and I didn't think it related well to the course material. More specifically, we were asked to read chapters 5, 8, and 11, but those were not mentioned in the lecture."

- **Explain what you liked** about the class. "I really benefited from the hands-on activities because they helped me learn the material."

- **Be Respectful.** Honesty is important, but there's no need to be mean; it is hurtful to receive nasty comments. Instead, speak your mind politely about the module's strengths and weaknesses.

- **Avoid criticising** things your Lecturer can't control. It's not helpful to complain that the class is too early in the morning or that the classroom is too cold. Your Lecturer probably has no control over these things.

- **Be appropriate**. It is never appropriate to comment on a Lecturer's personal appearance.

- **Offer suggestions**, for example "Could you please put less information on each PowerPoint slide and use a bigger font?"

- **Acknowledge**. If you enjoyed the class, let them know.

MODULE FEEDBACK SURVEY

The Module Feedback Survey items are designed to be meaningful to students across a wide range of disciplines in UCD. The survey has 4 core quantitative items, up to 6 items chosen or developed by the School and 2 qualitative items. Each quantitative item is briefly explained for clarification. Students can hide the explanatory text online if they wish.

Scale
Strongly Agree, Agree, Disagree, Strongly Disagree or Unable to Judge.

Note: Unable to Judge: – did not have sufficient attendance to experience what is being measured.

The feedback you give is confidential. Module Coordinators/Lecturers will use your feedback to improve courses and teaching.

MODULE FEEDBACK SURVEY

Please indicate your level of attendance at this module

○ 0 - 25%

○ 26 - 50%

○ 51 - 75%

○ 76 - 100%

Please rate the following	Strongly agree	Agree	Disagree	Strongly disagree	Unable to judge
It was clear what the learning outcomes were for this module *[Link to learning outcomes].*	○	○	○	○	○
The assessments were designed to help me achieve the learning outcomes *Assessment tasks are those which are rewarded grades or feedback, e.g. continuous assessment, essays, practicals, exams, etc.*	○	○	○	○	○
Feedback on my learning was helpful *Feedback includes written or verbal comments on your work*	○	○	○	○	○
Overall, I am satisfied with this module.	○	○	○	○	○

Qualitative Questions

The qualitative items invite students to answer two questions in a constructive and professional manner (each text answer is limited to 600 characters).

What aspects of this module helped your learning?

_____

_____

_____

_____

How do you think this module could be improved?

_____

_____

_____

_____

OPTIONAL QUESTIONS

Optional Questions Schools can add up to six additional questions choosing from examples listed or add their own questions

Please Rate the following statements

	Strongly agree	Agree	Disagree	Strongly disagree	Unable to judge
This module has provided me with opportunities to explore ideas or concepts in depth.	○	○	○	○	○
This module has provided me with opportunities to bring information and ideas together from different topics.	○	○	○	○	○
This module is well organized.	○	○	○	○	○
The learning resources and materials were helpful.	○	○	○	○	○
Any changes in this module or teaching have been communicated effectively.	○	○	○	○	○
The criteria used in marking were made clear to me in advance.	○	○	○	○	○
Marking was fair in this module.	○	○	○	○	○
Assessment allowed me to show that I have thought about the course material for myself.	○	○	○	○	○
I always knew the standard of work that was expected of me in this module.	○	○	○	○	○
I usually had a clear idea of where I was going and what was expected of me in this module.	○	○	○	○	○
I have been able to access general IT resources when I need to.	○	○	○	○	○

Learning materials made available on my module have enhanced my learning.	○	○	○	○	○
Module materials were clear and well prepared.	○	○	○	○	○
Materials provided for this module were relevant and up to date.	○	○	○	○	○
The library resources and services are good enough for my needs	○	○	○	○	○
The teaching staff delivering the module were engaging.	○	○	○	○	○
Tutorials developed my understanding of the subject.	○	○	○	○	○
This module was intellectually stimulating.	○	○	○	○	○
Laboratories developed my understanding of the subject	○	○	○	○	○
The in-class activities in this module helped me to learn.	○	○	○	○	○
The workload on this module was manageable.	○	○	○	○	○
I enjoyed the case studies	○	○	○	○	○

End